

# MATHEMATICS METHODS

## MAWA Semester 1 (Unit 3) Examination 2020 Calculator-free

### Marking Key

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The release date for this exam and marking scheme is

- **June 12<sup>th</sup> the end of week 7 of term 2, 2020**

**Section One: Calculator-free**

**(50 Marks)**

**Question 1(a)**

**(2 marks)**

Solution	
$f(x) = (3 + x^3)^{\frac{1}{2}}$ $f'(x) = \frac{1}{2}(3 + x^3)^{-\frac{1}{2}}(3x^2)$ $= \frac{3x^2}{2\sqrt{3 + x^3}}$	
Mathematical behaviours	Mark
<ul style="list-style-type: none"> <li>applies chain rule</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains correct result</li> </ul>	1

**Question 1(b)**

**(2 marks)**

Solution	
$z = t^2 \cos(2t - 1)$ $\frac{dz}{dt} = \cos(2t - 1) \times 2t + t^2 \times (-2) \sin(2t - 1)$ $= 2t \cos(2t - 1) - 2t^2 \sin(2t - 1)$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>differentiates cos term correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>applies product rule and states result</li> </ul>	1

**Question 1(c)**

**(3 marks)**

Solution	
$y = 5 \sin(4x + 3)$ $\frac{dy}{dx} = 5 \cos(4x + 3) \times 4 + 16 \times (5 \sin(4x + 3))^2$ $= 400 \cos^2(4x + 3) + 400 \sin^2(4x + 3)$ $= 400(\cos^2(4x + 3) + \sin^2(4x + 3)) \quad \dots(*)$ $= 400 \quad \because \cos^2(4x + 3) + \sin^2(4x + 3) = 1$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>differentiates correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>substitutes and simplifies to (*)</li> </ul>	1
<ul style="list-style-type: none"> <li>evaluates correctly, stating Pythagorean identity</li> </ul>	1

**Question 2(a)**

**(2 marks)**

Solution	
$f(x) = 0 \Rightarrow x^3 - 12x = 0$ $\Rightarrow x(x^2 - 1) = 0$ $\Rightarrow x = 0, \pm\sqrt{12}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>equates function to 0 and obtains <math>x = 0</math></li> </ul>	1
<ul style="list-style-type: none"> <li>states <math>x = \pm\sqrt{12}</math></li> </ul>	1

**Question 2(b)**

**(4 marks)**

Solution	
$f(x) = x^3 - 12x$ $f'(x) = 3x^2 - 12 = 0 \Rightarrow x = \pm 2$ $f(2) = -16, f''(2) = 12 > 0 \Rightarrow \text{min}$ $f''(x) = 6x$ $f(-2) = 16, f''(-2) = -12 \Rightarrow \text{max}$ $f''(x) = 0 \Rightarrow x = 0, f(0) = 0 \Rightarrow \text{point of inflection}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>differentiates, equates to 0 and solves</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains correct <math>y</math> values of the stationary points</li> </ul>	1
<ul style="list-style-type: none"> <li>uses second derivative test (or sign test) to determine nature of stationary points</li> </ul>	1
<ul style="list-style-type: none"> <li>locates point of inflection</li> </ul>	1

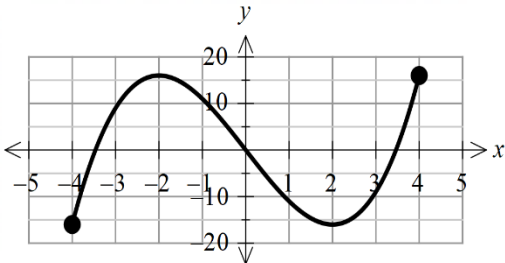
**Question 2(c)**

**(1 mark)**

Solution	
$f(x) = x^3 - 12x$ $f(-4) = -64 + 48 = -16$ $f(4) = 64 - 48 = 16$ $\therefore$ maximum is 16 since $f(-2)$ is also 16	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>determines <math>f(4)</math> and concludes maximum</li> </ul>	1

**Question 2(d)**

**(3 marks)**

Solution	
	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>plots zeros at 0 and such that <math>-4 &lt; x &lt; -3</math> and <math>3 &lt; x &lt; 4</math></li> </ul>	1
<ul style="list-style-type: none"> <li>plots stationary points and point of inflection accurately</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains correct shape for the graph, scale and end points</li> </ul>	1

**Question 3(a)**

**(1 mark)**

Solution	
$x = 2,$ $\frac{dc}{dx} = 2(8+1)^{\frac{1}{2}} = 6$	
Mathematical behaviours	Mark
<ul style="list-style-type: none"> <li>states correct answer</li> </ul>	1

**Question 3(b)**

**(4 marks)**

Solution	
$\int_0^2 x(2x^2 + 1)^{\frac{1}{2}} dx$ $= \frac{1}{4} \int_0^2 4x(2x^2 + 1)^{\frac{1}{2}} dx$ $= \frac{1}{4} \left[ (2x^2 + 1)^{\frac{3}{2}} \cdot \frac{2}{3} \right]_0^2$ $= \frac{1}{6} (27 - 1)$ $= \frac{13}{3}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states the change as <math>\int_0^2 x(2x^2 + 1)^{\frac{1}{2}} dx</math></li> <li>anti-differentiates correctly</li> <li>substitutes correct limits of integration</li> <li>determines correct answer</li> </ul>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>

**Question 4(a)**

**(2 marks)**

Solution	
$k + 3k + 5k + 4k = 1 \Rightarrow k = \frac{1}{13}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states the sum of probabilities is 1</li> <li>deduces <math>k</math> value</li> </ul>	<p>1</p> <p>1</p>

**Question 4(b)**

**(2 marks)**

Solution	
$P(X > 2) = 1 - \frac{1}{13} = \frac{12}{13}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states an expression to calculate required probability</li> <li>determines probability</li> </ul>	<p>1</p> <p>1</p>

**Question 4(c)**

**(2 marks)**

Solution	
$P(X \leq 5   X > 2) = \frac{\frac{8}{13}}{\frac{13}{12}} = \frac{8}{12} = \frac{2}{3}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>writes fraction with the correct denominator</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains simplified result</li> </ul>	1

**Question 5(a)**

**(4 marks)**

Solution	
<p>(i)</p> $\int_0^{2\pi} 2 \sin(4x) dx$ $= \left[ \frac{-2 \cos(4x)}{4} \right]_0^{2\pi}$ $= -\frac{1}{2} [\cos 8\pi - \cos 0]$ $= 0$	
<p>(ii)</p> $\int \frac{x + \sqrt{x}}{x} dx$ $= \int 1 + x^{-\frac{1}{2}} dx$ $= x + 2\sqrt{x} + c$	
Mathematical behaviours	Marks
<p>(i)</p> <ul style="list-style-type: none"> <li>states anti-derivative</li> <li>evaluates result</li> </ul>	1 1
<p>(ii)</p> <ul style="list-style-type: none"> <li>rewrites fraction as sum of two functions</li> <li>anit-differentiates including <math>c</math></li> </ul>	1 1

Question 5(b)

(3 marks)

Solution	
<p>(i)</p> $\int_1^6 f(x) dx = -\int_4^1 f(x) dx + \int_4^6 f(x) dx$ $= -1 + 4$ $= 3$ <p>(ii)</p> $\int_4^1 (2f(x) + 1) dx = 2\int_4^1 f(x) dx + \int_4^1 1 dx$ $= 2(1) + [x]_4^1$ $= 2 + (1 - 4)$ $= -1$	
Mathematical behaviours	Marks
<p>(i)</p> <ul style="list-style-type: none"> <li>• applies linearity of integrals, swaps bounds of integration and determines the correct result</li> </ul>	1
<p>(ii)</p> <ul style="list-style-type: none"> <li>• applies linearity of integrals correctly</li> <li>• integrates correctly and calculates the result</li> </ul>	1 1

Question 5(c)

(5 marks)

Solution	
$y = \frac{1}{e^{2x} + 1} = (e^{2x} + 1)^{-1}$ $\frac{dy}{dx} = \frac{-2e^{2x}}{(e^{2x} + 1)^2} = -2 \left( \frac{e^x}{(e^{2x} + 1)} \right)^2$ $\int \frac{dy}{dx} dx = \int -2 \left( \frac{e^x}{(e^{2x} + 1)} \right)^2 dx$ $\text{ie } y + C = -2 \int \left( \frac{e^x}{(e^{2x} + 1)} \right)^2 dx$ $\text{ie } \frac{1}{e^{2x} + 1} + C = -2 \int \left( \frac{e^x}{(e^{2x} + 1)} \right)^2 dx$ $\text{ie } \left( \frac{-1}{2} \right) \frac{1}{e^{2x} + 1} + C = \int \left( \frac{e^x}{(e^{2x} + 1)} \right)^2 dx \Rightarrow A = \frac{-1}{2}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• applies the chain rule to the derivative</li> <li>• differentiates <math>e^{2x}</math> correctly</li> <li>• recognises application of the Fundamental Theorem</li> <li>• factors out <math>-2</math> and re-writes fraction involving <math>e^{2x}</math> in numerator and denominator as one fraction squared</li> <li>• multiplies both sides of expression by <math>-\frac{1}{2}</math> to obtain desired result</li> </ul>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

Question 6(a)

(3 marks)

Solution	
$y = \frac{8x}{(x-1)^2} \Rightarrow \frac{dy}{dx} = \frac{(x-1)^2 8 - 8x \times (2)(x-1)}{(x-1)^4}$ $= \frac{8(x-1) - 16x}{(x-1)^3} \Rightarrow c = 1, d = -1$ $= \frac{-8x - 8}{(x-1)^3} \Rightarrow a = b = -8.$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• applies quotient rule</li> <li>• differentiates both parts correctly and states the value of <math>c</math> and <math>d</math></li> <li>• simplifies result and states value of <math>a</math> and <math>b</math></li> </ul>	<p>1</p> <p>1</p> <p>1</p>

**Question 6(b)**

**(2 marks)**

Solution	
Parallel to $x$ axis $\Rightarrow \frac{dy}{dx} = 0 \Rightarrow \frac{-8x-8}{(x-1)^3} = 0 \Rightarrow x = -1 \Rightarrow y = \frac{-8}{4} = -2.$	
So the coordinates of B are $(-1, -2)$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• equates derivative to 0 and solves</li> </ul>	1
<ul style="list-style-type: none"> <li>• states co-ordinates of B</li> </ul>	1

**Question 7(a)**

**(2 marks)**

Solution	
It is the area between the two curves from $x = 0$ to $x = \pi$ .	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• states it is the area between the two given curves</li> </ul>	1
<ul style="list-style-type: none"> <li>• states the area is from <math>x = 0</math> to <math>x = \pi</math></li> </ul>	1

**Question 7(b)**

**(3 marks)**

Solution	
$\int \sin x - xe^{-x^2} dx = -\cos x - \left[ -\frac{1}{2} \int -2xe^{-x^2} dx \right]$ $= -\cos x + \frac{1}{2} e^{-x^2} + c$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• anti-differentiates <math>\sin x</math> correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>• anti-differentiates <math>xe^{-x^2}</math> correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>• includes constant of integration</li> </ul>	1